

NEC+12: TAKING FORWARD THE TURIN AGENDA

National Evaluation Systems: Engaging Youth:

MONGOLIA

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Mongolia

Has 3.4 million population located in East Asia between Russia and China



Transitioned from communism to democracy in 1990



Descendants of Chinggis Khan



26% of total households are still living as nomads



National Evaluation System (NES)

CEval Evaluation Globe

Political system

- Nature of NES in Mongolia is more oriented towards monitoring, controlling and compliance.
- Some element of NES in place:
 - Structure:
 - Authority of Government Supervisory in charge of national M&E of public policies and programs,
 - 16 Ministries and 21 local government have M&E department
 - Legal environment:
 - Law on Development Policy and Planning and its Management (2020)
 - Resolution N.206 on "Monitoring & Evaluation of Policy Documents' Implementation and Administrative Organizations' Operation"
- National evaluation capacity at public sector is low due to lack of resources and political will

Social system

- Lack of awareness about value of evaluation among public and society

Profession system

- No evaluation trainings yet, but MEA has started virtual and in-person workshops and Learning Sessions on Evaluation
- Professional organizations – MEA since 2021
- Standards – Professionalization of Evaluation Task Force, MEA, 2023

156 members, 9 Board members, 1 CEO

- Professional - 141 (90%)
- Student - 15 (10%)

Since 2022  Member

Strategic Goal #3: Support Individual Evaluators including Young Emerging Evaluators' Professional Development

► Objective 3.3:

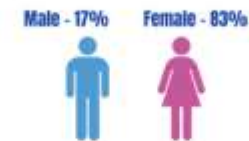
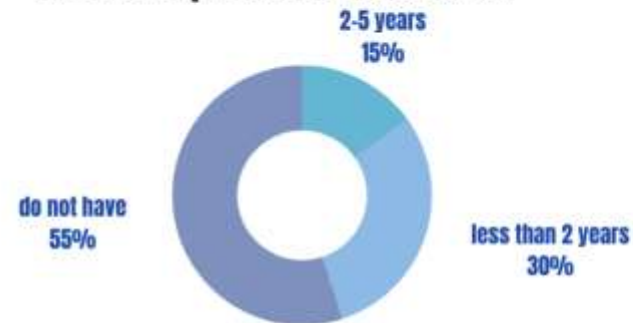
Establish EvalYouth national chapter to support YEEs including students in order to support their capacity building, career development, networking opportunities with more experienced evaluators nationally and internationally, and to actively engage with EvalYouth internationally and regionally and contribute to the development of enhancing YEEs growth and impact in evaluation field.

Young & Emerging Evaluators (YEEs) Profile

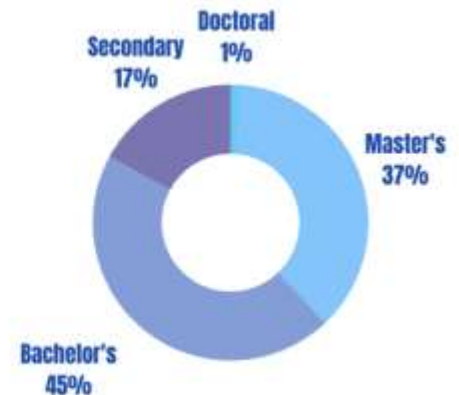
76 YEEs

- Professional - 61 (80%)
- Student - 15 (20%)

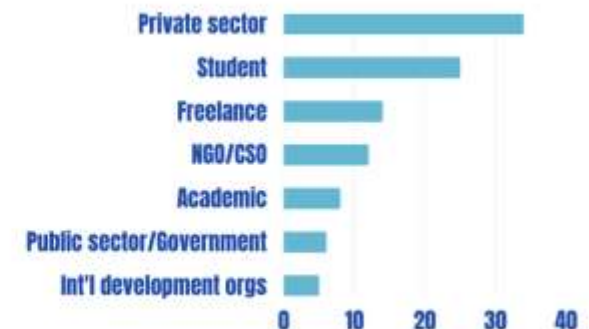
Years of experience in evaluation



Educational Background



Employment sector



Key activities supporting YEEs



Lessons learned in engaging youth in NES:

- Most of the YEEs do not have any training and real life experience in evaluation, but they are very **eager to learn, to pursue career in evaluation** and to contribute to the society.
- Youth have a high potential to **increase and spread a word about value of evaluation** in society using information and technology (MEA's social media channels: Facebook, Twitter, LinkedIn, Website)
- Coupling **training opportunities with practical application** is most impactful, otherwise they tend to leave the field after trainings/workshops. Therefore, we need to make more of evaluation internship and praticum opportunities in collaboration with international development partners, public and private sectors.
- Campaigns like **'Youth in Evaluation Week'** has proven to be an accelerator of evaluation. The reason is that because of its global nature, youth are drawn to evaluation, organizations take the opportunity to commit to support youth in evaluation along with other hundreds of organizations at the same time.
- YEEs get to exposed to NES, value of evaluation to society through engagement in various **leadership and volunteer positions at VOPE:**
 - National Evaluation System Topical Interest Group (TIG)
 - Professionalization of Evaluation Task Force
 - Hands-on contribution to developing key evaluation documents (OECD DAC Glossary, OECD DAC Criteria)
 - Becoming MEA Board Member
 - Participate in international and national NES and evaluation capacity forums

What VOPEs can do to engage youth in evaluation?

- **Encourage young VOPE members to establish EvalYouth Chapter** and support throughout the process, as having a YEE dedicated chapter enables them to have more ownership to contributing to building the NES.
- Continually **provide spaces and opportunities** of learning and growing in evaluation field through workshops, leadership and volunteer opportunities at VOPEs, with mentoring and encouraging them with words 'you can do evaluation' and 'you can become evaluator.'
- Always **share information about opportunities of national, international workshops, conferences** in which they can participate, present and speak, and provide and look for financial supports to make their participation in forums possible because that way youth feel empowered and exposed to key players in NES.
- **Help them see and inspired with what impacts evaluation can do** not only to the lives of people in the society but also in their own personal professional life.
- **Share information about opportunities of consultancy nationally and internationally** so that they see that evaluation is not an abstract field but a profession with real demand.
- **Do not desert youth, but embrace them** and believe in them – coach them, mentor them and befriend with them, and then co-work, co-evaluate and co-advocate with them.
- Because **youth are the key players in strengthening NES** through their stamina, intelligence, boldness and creativity.





Thank you very much

Баярлалаа